SEND Peer to Peer Review

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| **School Name** |  | **Visit Focus**  This school has agreed to partake in this review via the LA programme of Peer to Peer SEN Reviews.  **Please see attached Review framework:** |
| **Headteacher** |  |
| **SENCO** |  |
| **LA Officer** |  |
| **Date of Visit** |  |
| **Category** |  |
| **Time on Site** |  |
| **Prep/Report time** |  |
| **Peer to Peer Team** |  |

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| **Preparatory documents used for this visit:** |  | **Website check:** |

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| **Relevant Information** |

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| ***Summary of the Review:*** |
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| **Recommended Actions / Considerations** *(Some already started and to be continued as identified below)* | Who? |
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| **Future Sources of Support** | | | |
| **In School** |  | **LA Specialist /DP Cluster/ other** |  |

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| **Contribution to LA Commissioning Priority Themes** | | |
| A. | Halton schools and settings will be Good or Outstanding |  |
| B. | Children will arrive at school, school ready |  |
| C. | Performance (Attainment & Progress) across the key phases will meet or exceed that of our SNs |  |
| D. | Outcomes for our most vulnerable groups of learners will be in line with/higher than those of our SNs |  |
| E. | Opportunities for CYP to progress into employment and training will increase |  |
| F. | Transformation of Performance and Outcomes will be collaboratively and sustainably embedded at system level |  |

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| To be completed by Headteacher | |
| **School Agreement to Accuracy** | Signed: |
| **To be forwarded to Governing Body/Chair of Governors** | |