SEN Diagnostic Review

Questions to inform discussion with TAs & learning mentors

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| **Staff:** | **Staff roles:** |
| **School:** | **Date:** |

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| Questions to consider during a discussion | Notes take from responses |
| Are you involved and if so;  How do you assess pupils with SEN? |  |
| What happens next? (assessment) |  |
| How are targets set for pupils with SEN? |  |
| What additional/different provision is available for pupils with SEN? |  |
| What strategies are in place to support the most behaviourally challenging pupils? |  |
| How do you monitor and track progress of pupils with SEN? |  |
| Questions to consider during a discussion | Notes take from responses |
| How well do pupils with SEN achieve/attain in this school? |  |
| How do you ensure that pupils with SEN feel safe in this school? |  |
| What CPD have you accessed which has had an impact on your ability to meet needs of pupils with SEN? |  |
| What types of needs are you least confident about making provision for? |  |
| Have you seen the school’s SEN policy? |  |
| Is there anything you would like to see improved or changed in school with regard to SEN? |  |