|  |  |
| --- | --- |
| **EHCP specific information** **Staff:** | **Staff roles:** |
| **School:** | **Date:** |
| Information required | Notes from reviewing and responses from discussions |
| Individual provision maps be in place and available for all pupils with an EHC plan |  |
| Individual timetables be in place and available for all pupils with an EHC plan, showing where and how additional support is being used |  |
| Breakdown of staff deployment from EHC plan resources  |  |
| How can you demonstrate what difference this extra support is making? |  |
| How do you collect evidence against EHCP outcomes? |  |
| How are all staff informed and kept up to date in regards to pupils with EHC plans and their individual requirements?  |  |
| Does staff training and ongoing CPD reflect the needs of the pupils being supported?For example:Team teach training, specific ASD courses, etc |  |