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| **EHCP specific information**  **Staff:** | | **Staff roles:** |
| **School:** | | **Date:** |
| Information required | Notes from reviewing and responses from discussions | |
| Individual provision maps be in place and available for all pupils with an EHC plan |  | |
| Individual timetables be in place and available for all pupils with an EHC plan, showing where and how additional support is being used |  | |
| Breakdown of staff deployment from EHC plan resources |  | |
| How can you demonstrate what difference this extra support is making? |  | |
| How do you collect evidence against EHCP outcomes? |  | |
| How are all staff informed and kept up to date in regards to pupils with EHC plans and their individual requirements? |  | |
| Does staff training and ongoing CPD reflect the needs of the pupils being supported?  For example:  Team teach training, specific ASD courses, etc |  | |